



The Reading Frontier is a member program of YueCheng Education. The purpose of The Reading Frontier (RF) is to nurture in students a passion for reading and to teach the skills and habits required to maintain this passion throughout life. The program is intended for students aged three to twelve. RF offers an afterschool and weekend experience featuring a progressive personalized and explorative curriculum for children from any school. Summer and winter camps are also provided. YCE provides professional development for all RF teachers.

ENGLISH READING LEAD TEACHER Position code: RF-01

Responsibilities: The lead teacher teaches RF classes [maximum eight students] and provides ongoing professional training for the small team of teachers. He/she also assesses the level of English proficiency of prospective students and contributes to ongoing curriculum development.

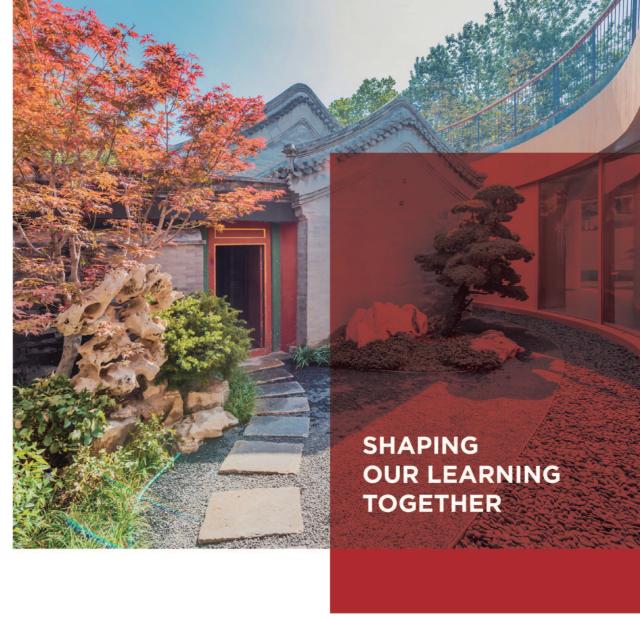
Qualifications: Mother tongue fluency in written and oral English; Education degree and certification; Knowledge of current reading levelling systems and reading series; minimum 5 years' experience in teaching English; Experience in inquiry-based learning; a passion for personal reading and an understanding of the benefits of reading for every child.

CONTACT US

- YueCheng Education www.yuechengeducation.com
- YueCheng Education Research Institute www.yeri.cn
- Beijing City International School (BCIS) www.bcis.cn
- Learning Frontier
 www.learningfrontier.cn
- Reading Frontierwww.readingfrontier.com
- YueCheng Courtyard Kindergarten www.yuechengkg.com
- YueCheng Parkside Kindergarten Coming Soon

Please email resume/CV and application letter to HR department of YueCheng Education, at CAREER.YCE@yuechenggroup.com Please identify the position code in the e-mail's subject line.

YueCheng Education is an equal opportunity employer.





The Learning Frontier (LF) provides personalized guidance and support services for children and families in China. Bilingual specialists in mental health, education and learning, applied behavior analysis, speech and language and occupational therapy work as a multidisciplinary team to help families better understand the growth and development of children and how to help each child live up to their potential in school and in life. The Learning Frontier team also provides training opportunities for educators so that they can be better partners to children and families.

SPEECH AND LANGUAGE THERAPIST Position code: LF-03

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Responsibilities: The Speech & Language Therapist provides speech and language therapy treatment and consultation to families and schools. He/she also administers and interpret diagnostic assessments to identify student needs, drafts reports and develop individualized education/treatment program with teachers and parents.

Qualifications: Bachelor's Degree in Speech and Language; Appropriate licensure or certification from the applicant's country; Clinical training and speech therapy experience including clinical practice with school-aged children.

OCCUPATIONAL THERAPIST Position code: LF-04

Responsibilities: The Occupational Therapist provides occupational therapy treatment and consultation to families and schools. He/she also administers and interpret diagnostic assessments to identify student needs, drafts reports and develop individualized education/treatment program with teachers and parents.

Qualifications: Bachelor's Degree in Occupational Therapist; Appropriate licensure or certification from the applicant's country; Experience working with children, preferably experience working with children with autism spectrum disorders, sensory processing disorders, and developmental delays.



YueCheng Education
Official WeChat



YueCheng Courtyard Kindergarten Official WeChat



Reading Frontier Official WeChat



Learning Frontier
Official WeChat



Beijing China





YueCheng Education (YCE) pioneers a new kind of education in China, providing high-quality, internationally-minded education for 2-18-year old students. YCE is firmly focused on progressive education that is personalized and challenging. YCE's constituent institutions include not-for-profit schools Beijing City International School (BCIS) and the YueCheng Kindergartens (YCKG). Other educational projects include YueCheng Education Research Institute (YERI), Learning Frontier (LF) and Reading Frontier (RF).

DISTINCTIVE CHARACTERISTICS

YCE education programs draw upon its own research an development center, YERI.

YCE schools and institutes provide future-focused learning programs that emphasize environmental sustainability and the importance of community.

YCE has multiple opportunities for professional and career development within the YCE community.

MISSION

YueCheng Education's mission is to enrich and enhance learning by empowering its member institutions.

VISION

YueCheng Education is an educational pioneer of integrated, value-based programs that inspire passionate, forward-thinking learners committed to the benefit of all.

CORE VALUES

We believe that:
continuous learning empowers grow
community strengthens us
embracing diversity enriches us
each individual has value
when we serve, it benefits all





The YueCheng Kindergartens, located in Beijing, welcome students from the age of one and a half years through to the end of kindergarten. The exceptional teaching teams are recruited both locally and internationally. They are motivated by a passion for learning, and for working with young children. YueCheng Kindergartens create a warm and caring community, dedicated to ensuring the highest quality outcomes for all children.

Position code: KG-01

LEAD TEACHER

Responsibilities: The lead teacher leads the team responsible for a class of multi-aged children. The team typically includes two Chinese group teachers, one expatriate associate teachers, two Chinese teacher assistants, and two or three Chinese nursery assistants. The lead teacher leads the team in fulfilling the Kindergarten's mission, ensuring that teaching and learning is conducted in accordance with the KG program's foundational principles. The lead teacher is model of excellent teaching for team members.

Qualifications: Mother tongue fluency in written and oral English; Education degree and certification; Minimum three years' experience in early childhood teaching [preschool or kindergarten]; Commitment to progressive, play-based learning experiences for young children.



Position code: KG-02

GROUP TEACHER

Responsibilities: The group teacher teaches and takes care of daily life for a group of students. They follow, and contribute to, the curriculum plan to deliver teaching and to scaffold students' learning. The group teacher works closely with lead teachers and associate teachers, and observes and supervises the work of the teaching assistants.

Qualifications: Education degree and certification; Minimum 2 years' early childhood teaching experience; Bilingual Chinese/English or native English speaker.



Position code: KG-03

ASSOCIATE TEACHER (Salaried Interns)

Responsibilities: The associate teacher assists the work of the lead teacher and group teachers, works with individuals and small groups of children to inspire and stimulate their learning. A specific goal is to engage children in English language conversation as the children embark on learning the language in the context of an additional language program.

Qualifications: Mother tongue fluency in written and oral English; Bachelor's degree completed or in progress; Desire to contribute to progressive, play-based learning experiences for young children; The position would particularly suit graduates considering a career on education.

Contract renewable cycle: one-year or one-semester.

COMPENSATION AND BENEFITS

Two-year contract (renewable) (One-year contract for associate teachers)

Housing allowance

Transportation allowance

Paid annual leave and sick leave

Full assistance in obtaining a work visa

Global medical insurance program

Free tuition for up to two school-aged children (expatriate teachers)

Continuing professional development program

Substantial opportunities for career development within the YCE family of schools and programs

Membership of a collaborative and supportive learning community

